

TEACHER REPORT

Name of Teacher	LEE YAN LE RYAN
Course	CS1010E-Programming Methodology (TUTORIAL)
Academic Year/Sem	2024/2025 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	19
Invited	25
Response Ratio	76%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LEE YAN LE RYAN for teaching awards	9

Comment
-`
- He exceeded the expectations of a TA and as such, he deserves a nomination for teaching awards
- He goes the extra mile for all of us and that deserve recognition. He answers to our query really fast even outside tutorial time
- He is very responsible and committed.
- H
- One of the best TA. He gives us extra questions and spends alot of time designing slides and questions to help us. One day he spent more than 6 hours just to solve the doubts of the students. Explains every concept thoroughly.
- He went above and beyond (in my eyes at least), taking the time to break down the questions posed in the lecturer slides and providing alternative answers and examples ontop of what was expected. He was also very timely with any questions I had posed to him despite the lateness of when the question was asked.
- Ryan Lee is an amazing TA, who goes above and beyond to teach CS. He puts in extra personal time to personally prepare and type out codes that enhance our critical thinking. Things that people will not use their free time to do, Ryan has done them. He displays passion in teaching CS to others and it really shines brightly, and I strongly admire him for that. He really motivates me and my friends to strive and try even harder, just to prove that an A in CS is not impossible for us under his teaching.
- Gone through great efforts to provide more than what is available and spends the time to explain thoroughly

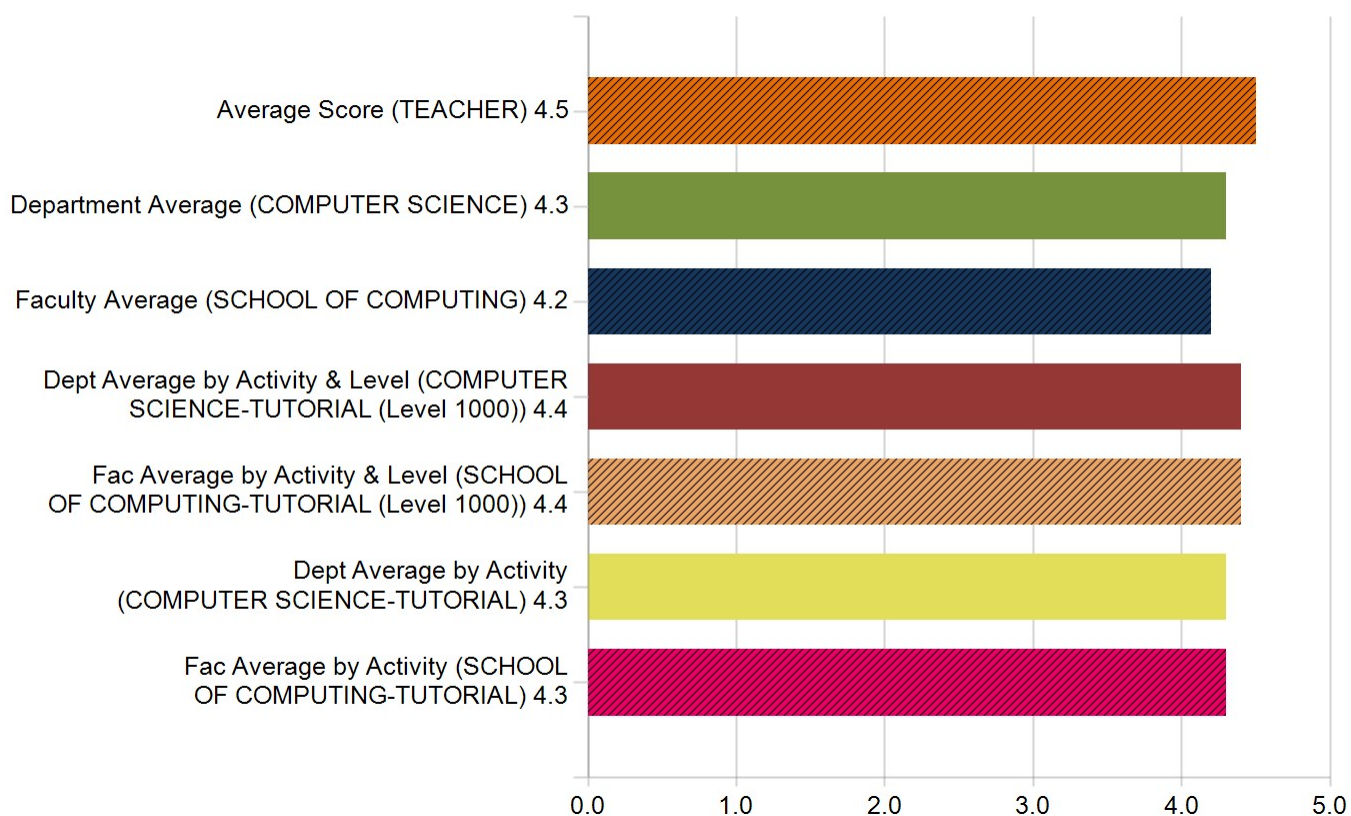
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.5	0.6	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.4	4.4	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.8	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.7	0.6	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.4	0.8	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.5	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.4	4.4	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.4	4.4	4.3	4.3
The teacher has increased my interest in the subject.	4.4	4.3	4.3	4.2	4.2
Average of Q1-Q3	4.5	4.4	4.4	4.3	4.3

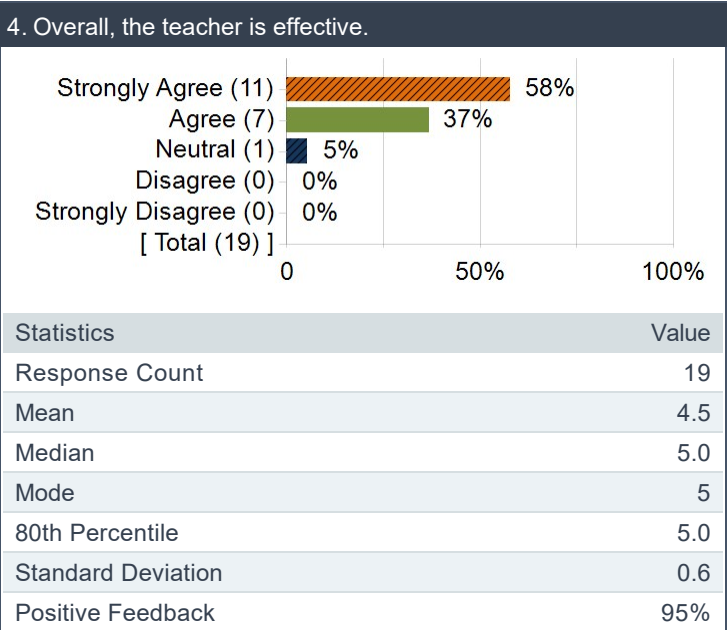
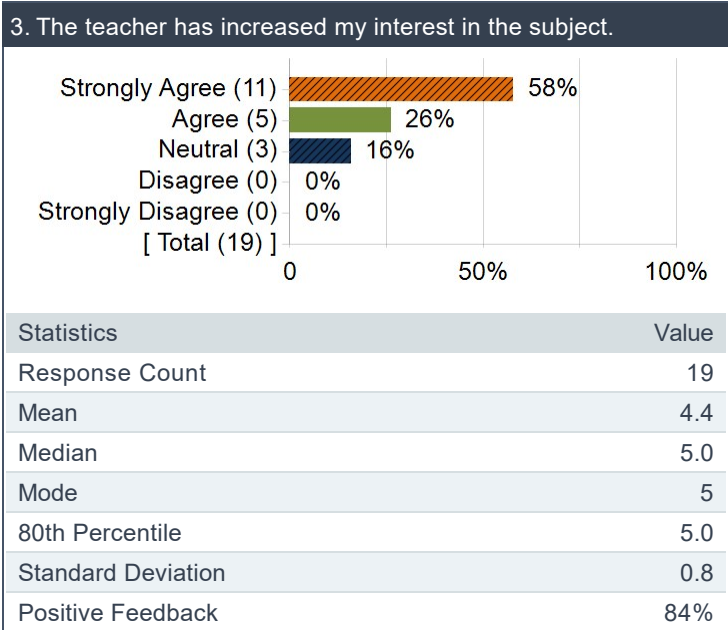
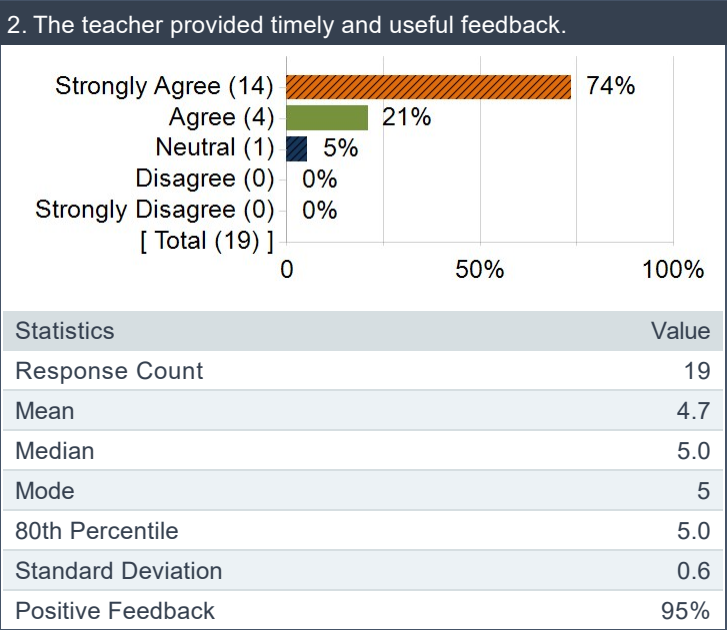
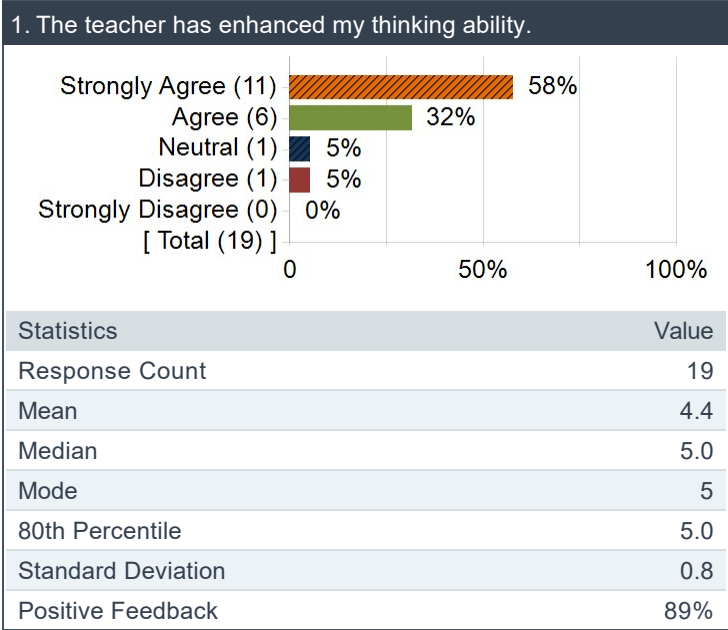
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.4	0.7	4.2	0.8

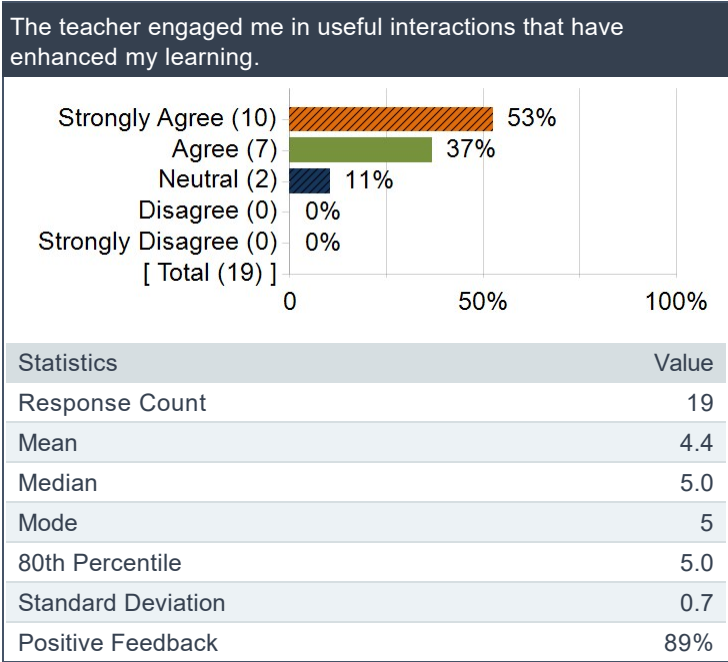
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.5	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.6	4.3	0.8

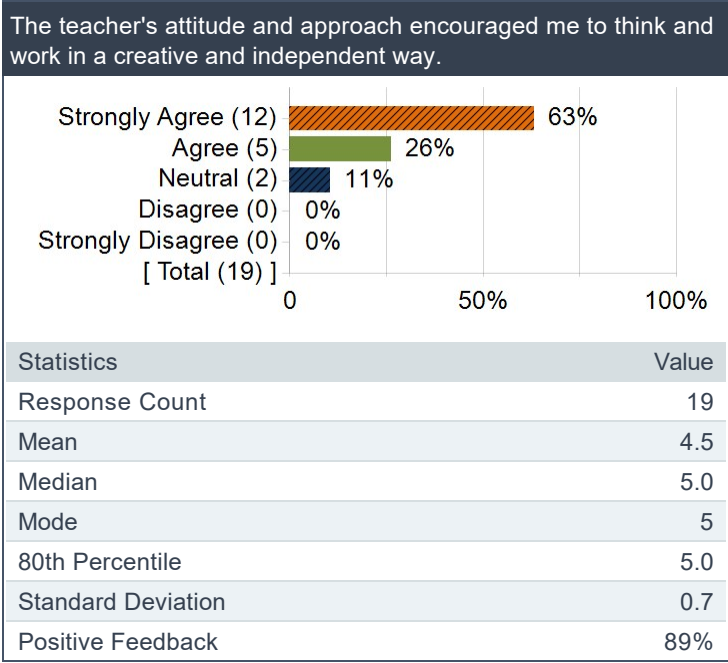
(ii) Distribution of Responses and Additional Statistics



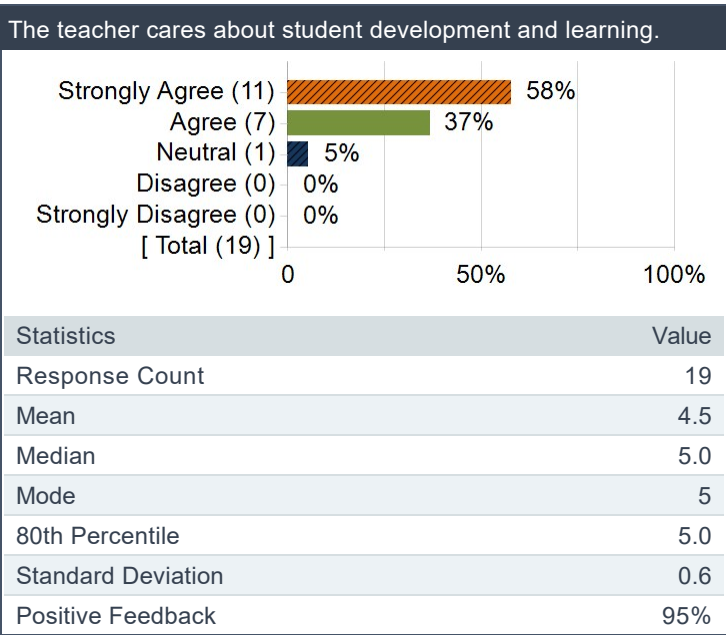
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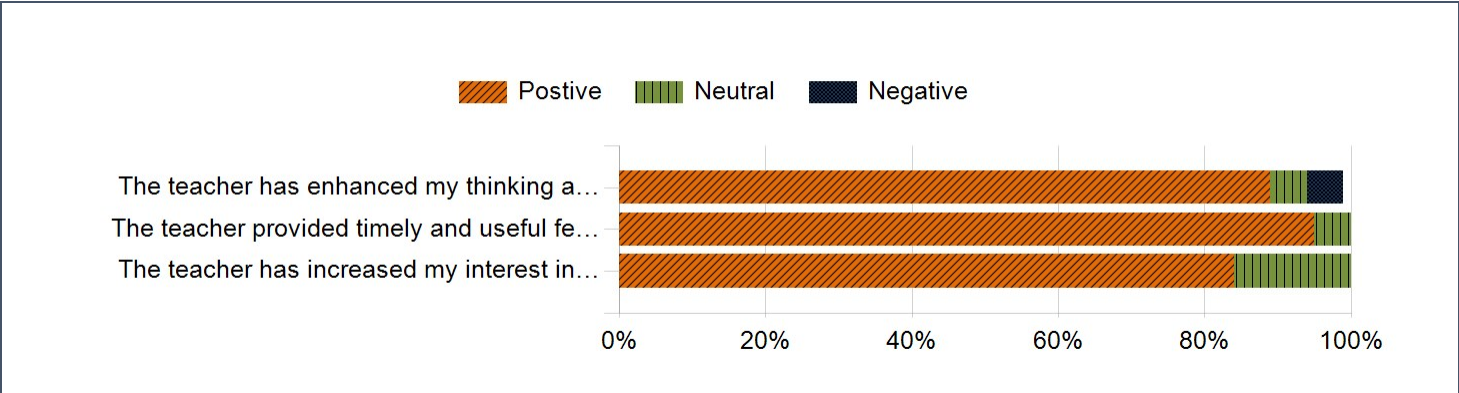
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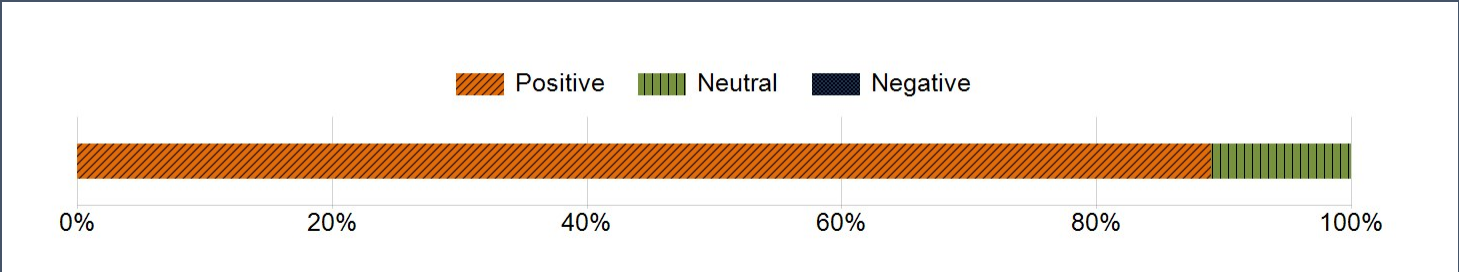
The teacher cares about student development and learning.



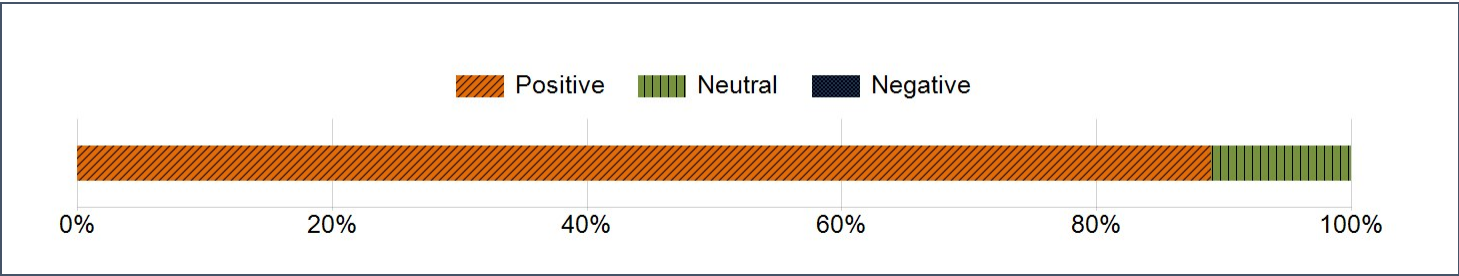
(iii) Scale Distribution of Responses



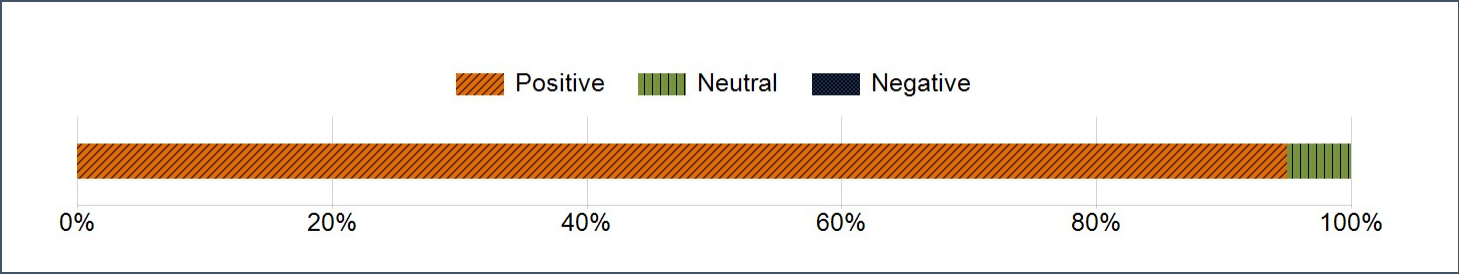
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.7	4.4
The teacher provided timely and useful feedback.	4.6	5.0	4.7
The teacher has increased my interest in the subject.	4.4	4.3	4.4

D. STRENGTHS

What are LEE YAN LE RYAN's strengths?

Comments
nil
Gives really good feedback
Quite detailed explanations and nice tutorials
,
his teaching is effective and broaden our coding by giving extra lessons
He breaks down the problem well and allow us to digest it. He is able to answer our question on the spot too.
Very responsible and patient
He is very patient and teaches beyond the course materials, allowing us to have better and wider knowledge in programming in unexpected questions. He is also very clear and concise in his explanations.
Spends alot of time on students and his teaching material. Always approachable and responds fast. Tries his best to help us.
He breaks down the questions posed and builds a satisfactory answer step by step. Illustrating the process of the code as needed. He is also quick to reply to any question posed and genuinely seeks to help us understand the topic/concept we are having trouble with
Ryan Lee is an amazing TA, who goes above and beyond to teach CS. He puts in extra personal time to personally prepare and type out codes that enhance our critical thinking. Things that people will not use their free time to do, Ryan has done them. He displays passion in teaching CS to others and it really shines brightly, and I strongly admire him for that. He really motivates me and my friends to strive and try even harder, just to prove that an A in CS is not impossible for us under his teaching.
No doubt he is from computer science major and he has great knowledge about this course He has gone through great efforts in helping his students to understand the topic more by coming up with his own slides and materials to explain in details

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LEE YAN LE RYAN?

Comments
nil
NIL
,
keep being a legend
Nil
No suggestion.
Nope
Nil and I wish he can really help more students with his passion

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?